

中三級 英國語文科
(2025 – 2026)

(一) 本科的目標

1. 學生能有足夠的英語能力以輔助他們繼續學習或就業。
2. 學生能了解及有足夠的練習來掌握各級應有的語言水準。
3. 學生對學習英語有興趣及動力。
4. 學生能主動參與課堂內外的英語活動。
5. 教師能運用適當的教學策略提升學生的英語能力。

(二) 課堂安排

本科根據課程發展署頒佈之各課程指引為基礎，著重增強學生讀、講、聽、寫四方面的英語能力，所以在課堂的安排亦因應四方面的比重。

英文課	每週共六節
作文	一節
閱讀理解及文法／默書	二節
自主學習計劃(聆聽／會話)	一節
聆聽練習	一節
會話練習	一節

(三) 教學計劃

1. 在中一至中六，本科為使學生對教授的內容更能掌握，特別設計了「主題教學」，將所有讀、講、聽、寫的活動都集中在一主題內，加強學生對此主題的認識及練習。
2. 作為課堂延續活動，本科亦在每學期為各級安排一次課外延伸教學活動，包括有專題研習及比賽。
3. 為協助英文成績較弱或成績較佳學生有更進一步的成就，本科亦安排適當的學習活動，如補課及延伸活動。
4. 為了鞏固學習，中三級學生將繼續進行電子學習的自主學習(SDL)部分。

(四) 對學生的期望

1. 在全港性基本能力評估中達標
2. 學生對英語運用具自信心
3. 學生能與別人用英語傳意溝通
4. 學生能主動投入及積極參與課堂內外的英語活動
5. 學生能自發地尋求進步及協助

(五) 資源

除圖書館內的英語學習資源外，本科設有英文閣，內有各類英語學習資源，包括英文書籍、電腦光碟、錄影帶、歌曲或電影光碟、雜誌及遊戲可供學生在課餘使用。

(六) 授課老師

3A 劉梓晴老師	Ms. Leanne Sung (Oral)
3B 吳詠琪老師	
3C 黎宛欣老師	
3E 林秀萍老師	Ms. Leanne Sung (Oral)

(七) 考試評分標準

卷一(作文)佔 80/300 分、卷二(閱讀理解及語文運用)佔 80/300 分、
卷三(聆聽)佔 80/300 分、卷四(會話)佔 60/300 分

Week	Topic	Remarks
1	● Spelling out expectation to students ● Checking of summer holiday assignments	Preview of Unit 1
2-6	New Treasure Plus 3A (Unit 1) (3BC) / Oxford English FORWARD 3A (Unit 1) (3AE) Reading: 3A & 3E: Text 1: Magazine article Text 2 (Core): Film review 3B & 3C: Text 1: Film poster Text 2 : Film synopsis Text 3 (Core): Film review Text 4: Essay Reader: <i>Wonder</i> Vocabulary building: 1. Using compound adjectives 2. Types of films 3. Adjectives for talking about films Writing: 1. Film review Listening: 1. Listening textbook Unit 1 Speaking: 1. Discuss how watching films can benefit students Grammar: 1. Indefinite pronouns 2. Defining & non-defining clauses 3. Bare infinitives	Seen Dictation 1 Newspaper 1 Self-directed Learning i-Learner Grammar Book

Week	Topic	Remarks
7-10	New Treasure Plus 3A (Unit 2) (3BC) / Oxford English FORWARD 3A (Unit 2) (3AE) Reading: 3A & 3E: Text 1: Play script Text 2 (Core): Letter of proposal 3B & 3C: Text 1: Play script Text 2 (Core): Letter of proposal Text 3: Web article Reader: <i>Wonder</i> Vocabulary building: 1. Words about charity 2. Understanding synonyms Writing: 1. A letter of proposal Listening: 1. Listening textbook Unit 2 Speaking: 1. Give a presentation about how students can give back to the community Grammar: 1. Using unless 2. Using so, so that and so as to 3. Using must, have to and need to 4. Past perfect tense	Seen Dictation 2 Newspaper 2 Uniform Test 1 i-Learner Grammar Book
11-14	New Treasure Plus 3A (Unit 4) (3BC) / Oxford English FORWARD 3A (Unit 4) (3AE) Reading: 3A & 3E: Text 1: Blog post Text 2 (Core): Report 3B & 3C: Text 1: Vox pops Text 2 (Core): Survey report Text 3: Recount Reader: <i>Wonder</i>	Seen Dictation 3 TSA Practice 1 Self-directed Learning i-Learner Book report 1 Grammar Book

Week	Topic	Remarks
	Vocabulary building: 1. Describing performances 2. Using the suffixes –able, -ible, -ous, -y Writing: 1. A survey report Listening: 1. Listening textbook Unit 4 Speaking: 1. Give a presentation about a memorable performance Grammar: 1. Present Participle phrases 2. Past Participle phrases 3. Reporting statements 4. Reporting questions 5. Transitional words and phrases	
15-16	1. Revision for First Term Exam 2. Review of First Term Exam	
17-21	New Treasure Plus 3B (Unit 5) (3BC) / Oxford English FORWARD 3B (Unit 5) (3AE) ** School-based module Reading: 3A & 3E: Text 1: Story Text 2 (Core): One-sided argumentative essay 3B & 3C: Text 1: Story Text 2 (Core): One-sided argumentative essay Text 3: Opinion article Reader: <i>Wonder</i> Vocabulary building: 1. Future technologies 2. Understanding homonyms Writing & Project: 1. A one-sided argumentative essay 2. A digital presentation about a cultural heritage site Listening: 1. Listening textbook Unit 5 Speaking:	Seen Dictation 4 TSA Practice 2 Newspaper 3 Self-directed learning i-Learner Book Report 2 Grammar Book

Week	Topic	Remarks
	1. Give a presentation on how to use technology wisely Grammar: 1. Passive voice 2. Comparative and superlative adverbs 3. Future continuous tense	
22-25	New Treasure Plus 3B (Unit 6) (3BC) / Oxford English FORWARD 3B (Unit 6) (3AE) Reading: 3A & 3E: Text 1: Documentary script Text 2 (Core): Problem-solution essay 3B & 3C: Text 1: Encyclopedia entry Text 2 : Infographic Text 3 (Core) : Problem-solution essay Reader: <i>Wonder</i> Vocabulary building: 1. environmental problems 2. sustainable living 3. using the prefixes over-, out-, down- and under- Writing: 1. A problem-solution essay Listening: 1. Listening textbook Unit 6 Speaking: 1. Discuss features of sustainable cities and why we need them Grammar: 1. Conditional Sentences (Type 3) 2. Using if only/wish 3. Gerunds and to-infinitives	Seen Dictation 5 Self-directed learning i-Learner Uniform Test 2 TSA Practice 3 Book report 3 Grammar Book
26-29	New Treasure Plus 3B (Unit 7) (3BC) / Oxford English FORWARD 3B (Unit 7) (3AE) Reading: 3A & 3E: Text 1: magazine article Text 2 (Core): letter to the editor 3B & 3C: Text 1: news article	Seen Dictation 6 Newspaper 4 TSA Mock Test Self-directed learning

Week	Topic	Remarks
	Text 2 (Core): letter to the editor Text 3 : speech Reader: <i>Wonder</i> Vocabulary building: 1. Social problems 2. Understanding abstract nouns Writing: 1. A letter to the editor 2. TSA Past Paper Listening: 1. Listening textbook Unit 7 Speaking: 1. Give a presentation about ageing population problem in Hong Kong Grammar: 1. Conditionals 2. using although/though and despite/in spite of 3. Tenses 4. Agreement	i-Learner Grammar Book
30	Revision for Final Exam	

家課種類	數量
1. 作文	每兩至三週一次，全年共八次
2. 作文改正及常犯錯誤改正練習	每兩至三週一次
3. 英文文法練習	每兩至三週一課
4. 英文默書	每兩至三週一次
5. 自主學習計劃	全年至少八次
6. 剪報練習	全年至少四次
7. 閱讀報告	全年至少三次
8. 統一測驗	全年兩次
9. 全港性系統評估 TSA 評估	全年至少五次
10. 閱讀報告	全年至少三次
11. 假期作業	農曆新年、復活節、暑假
12. i-Learner 網上自主學習	每日一篇網上練習 (星期一至五)