

英國語文科  
中四級  
(2024-2025)

(1) 本科的目標

1. 學生能有足夠的英語能力以輔助他們繼續學習或就業。
2. 學生能了解及有足夠的練習來掌握各級應有的語言水準。
3. 學生對學習英語有興趣及動力。
4. 學生能主動參與課堂內外的英語活動。
5. 教師能運用適當的教學策略提升學生的英語能力。

(2) 課堂安排

本科根據課程發展署頒佈之各課程指引為基礎，著重增強學生讀、講、聽、寫四方面的英語能力，所以在課堂的安排亦因應四方面的比重。此外，中四採用香港考試及評核局 2021 香港中學文憑試新課程，故相當著重學生平日之課外閱讀及口語評述的表現。

		4A, 4B	4C	4D
英文課		每週共七節	每週共六節	每週共五節
卷一	閱讀理解	二節	一節至二節	一節
卷二	寫作	一節	一節	一節
卷三	聆聽及綜合技巧	二節	一節至二節	一節
卷四	英語會話	一節	一節	一節
	校本評核	一節	一節	一節

(3) 教學計劃

1. 在中一至中六，本科為使學生對教授的內容更能掌握，特別設計了「主題教學」，將所有讀、講、聽、寫的活動都集中在一主題內，加強學生對此主題的認識及練習。
2. 作為課堂延續活動，本科亦在每學期為各級安排一次課外延伸教學活動，包括有專題研習、比賽及戲劇欣賞。
3. 為協助英文成績較弱或成績較佳學生有更進一步的成就，本科亦安排適當的學習活動，如補課及延伸活動。

(4) 對學生的期望

1. 學生對英語運用具自信心
2. 學生能與別人用英語傳意溝通
3. 學生能主動投入及積極參與課堂內外的英語活動
4. 學生能自發地尋求進步及協助

(5) 資源

除圖書館內的英語學習資源外，本科設有英語茶座，內有各類英語學習資源，包括英文書籍、歌曲或電影光碟、雜誌及遊戲可供學生在課餘使用。

## (6) 授課老師

4A 莫佩璇老師, Ms. Sung	4B 關仲言老師, Ms. Sung
4C 林秀萍老師, Ms. Sung	4D 周嘉莉老師, Ms. Sung

## (7) 校內考試評分標準

上學期

卷一(閱讀理解)佔 70 分、卷二(寫作)佔 80 分、卷三(聆聽及綜合技巧)佔 90 分、  
卷四(會話)佔 60 分

下學期

卷一(閱讀理解)佔 70 分、卷二(寫作)佔 80 分、卷三(聆聽及綜合技巧)佔 90 分、  
卷四(會話)佔 60 分

Week	Topic	Remarks
1	1. Introduction to the Syllabus for HKDSE English Language Examination 2. Explanation of the types of assignment 3. Projection of teacher's expectation 4. Checking of the summer assignment 5. Review of grammar items	Summer Assignment (follow up)
2-6	<b>Unit 1: School Life</b> Reading <ul style="list-style-type: none"> <li>● Skimming</li> <li>● Understanding the writer's purpose</li> </ul> Writing <ul style="list-style-type: none"> <li>● Writing informal emails</li> <li>● Writing blog entries</li> </ul> Listening <ul style="list-style-type: none"> <li>● Listening &amp; taking notes</li> <li>● Listening for keywords</li> </ul> Speaking <ul style="list-style-type: none"> <li>● Module 1 – The World around us</li> <li>● Common expressions used in Group</li> <li>● Discussion &amp; Individual Response</li> <li>● Understanding the discussion topic and the exam paper</li> </ul>	Oxford Essential Exam Skills Papers 1, 2, 3 (U1) Thematic Anthology U3,10 Writing 1: Blog entry Writing 2: Informal email
7-11	<b>Unit 2: Friendship</b> Reading <ul style="list-style-type: none"> <li>● Working out the meaning of unfamiliar words</li> <li>● Identifying what a reference word refer to</li> </ul> Writing <ul style="list-style-type: none"> <li>● Writing letter of advice</li> <li>● Writing magazine articles</li> </ul> Listening <ul style="list-style-type: none"> <li>● Listening for specific information</li> <li>● Listening for descriptions of people</li> <li>● Listening for paraphrases</li> </ul>	Oxford Essential Exam Skills Papers 1, 2, 3 (U2) Thematic Anthology U2,27  Writing 3: Letter of advice  Uniform Test 1

Week	Topic	Remarks
	Speaking <ul style="list-style-type: none"> <li>● Module 2 – Study, School Life and Work</li> <li>● Giving relevant ideas</li> <li>● Challenging an idea</li> <li>● Responding to disagreement</li> </ul>	
12-15	<b>Unit 3: Successful people</b> Reading <ul style="list-style-type: none"> <li>● Scanning</li> <li>● Recognizing paraphrasing</li> </ul> Writing <ul style="list-style-type: none"> <li>● Writing speeches</li> <li>● Writing newspaper reports</li> </ul> Listening <ul style="list-style-type: none"> <li>● Listening for times and dates</li> <li>● Listening for schedules and itineraries</li> <li>● Listening for locations and directions</li> </ul> Speaking <ul style="list-style-type: none"> <li>● Module 3 – Individuals and Society</li> <li>● Bringing up a point from earlier in the discussion</li> <li>● Changing the discussion point</li> <li>● Recapping the main points</li> </ul>	Oxford Essential Exam Skills Papers 1, 2, 3 (U3) Thematic Anthology U13,15,19,25  Writing 4: Speech / Newspaper article  Uniform Test 2
16	<b>Exam review</b>	Review on exam papers
17-22	<b>Unit 4: Popular Culture</b> Reading <ul style="list-style-type: none"> <li>● Identifying the main idea</li> <li>● Paraphrasing and summarising paragraphs</li> </ul> Writing <ul style="list-style-type: none"> <li>● Writing responses</li> <li>● Writing reviews</li> </ul> Listening <ul style="list-style-type: none"> <li>● Listening for feelings</li> <li>● Listening for positive and negative information</li> <li>● Distinguishing facts from opinions</li> </ul> Speaking <ul style="list-style-type: none"> <li>● Module 4 – Preparing for the Examination</li> <li>● Using appropriate body language when conducting group discussion</li> <li>● Common errors made by past candidates</li> </ul>	Oxford Essential Exam Skills Papers 1, 2, 3 (U4) Thematic Anthology U5,6,7,12,15 Writing 5: Film review Writing 6: Letter to the editor  Uniform Test 3
23-26	<b>Introduction to SBA:</b> General introduction, text selection, reflection and assessment Text: Fiction	Oral presentation SBA Trial  Writing 7: Short Story/ Story ending
27-30	<b>Unit 5 Travel</b> Reading <ul style="list-style-type: none"> <li>● Understanding positive and negative language</li> <li>● Identifying tone and attitude</li> </ul> Writing	Oxford Essential Exam Skills Papers 1, 2, 3 (U5) Writing 8: Diary entry  Uniform Test 4

Week	Topic	Remarks
	<ul style="list-style-type: none"> <li>● Writing diary entries</li> </ul> Listening <ul style="list-style-type: none"> <li>● Listening for patterns, materials, shapes and sizes</li> <li>● Listening for sequence/ order of events</li> <li>● Listening for information to rank items</li> </ul> Speaking <ul style="list-style-type: none"> <li>● Technological products</li> <li>● Teen drug abuse</li> </ul>	

家課種類	數量
1. 作文	約每兩至三週一次，全年共八次
2. 報章評論	每學期三次
3. 卷一練習	每兩至三週一次
4. 卷三練習	每兩至三週一次
5. 假期練習	聖誕節、農曆新年、復活節、暑假
6. 統一測驗	全年共四次
7. 校本評核	下學期一次
8. i-Learner 網上自主學習	每週兩篇網上練習