

中二級 英國語文科
(2024 – 2025)

(一) 本科的目標

1. 學生能有足夠的英語能力以輔助他們繼續學習或就業。
2. 學生能了解及有足夠的練習來掌握各級應有的語言水準。
3. 學生對學習英語有興趣及動力。
4. 學生能主動參與課堂內外的英語活動。
5. 教師能運用適當的教學策略提升學生的英語能力。

(二) 課堂安排

本科根據課程發展署頒佈之各課程指引為基礎，著重增強學生讀、講、聽、寫四方面的英語能力，所以在課堂的安排亦因應四方面的比重。

英文課	每週共六節
作文	一節
閱讀理解及文法／默書	二節
自主學習計劃(聆聽／會話)	一節
聆聽練習	一節
會話練習	一節

(三) 教學計劃

1. 在中一至中六，本科為使學生對教授的內容更能掌握，特別設計了「主題教學」，將所讀、講、聽、寫的活動都集中在一主題內，加強學生對此主題的認識及練習。
2. 作為課堂延續活動，本科亦在每學期為各級安排一次課外延伸教學活動，包括有專題研習、比賽或電影欣賞。
3. 為協助英文成績較弱或成績較佳學生有更進一步的成就，本科亦安排適當的學習活動，如補課及延伸活動。
4. 初中課程特別加入了自主學習計劃(SDL)及使用電子學習(e-Learning)的教學元素，進一步提升學生學習英語的興趣，並能指導學生更有效地學習英語。

(四) 對學生的期望

1. 學生對英語運用具自信心
2. 學生能與別人用英語傳意溝通
3. 學生能主動投入及積極參與課堂內外的英語活動
4. 學生能自發地尋求進步及協助

(五) 資源

除圖書館內的英語學習資源外，本科設有英語自學中心，內有各類英語學習資源，包括英文書籍、電腦光碟、歌曲或電影光碟、雜誌及遊戲可供學生在課餘使用。今年新增本科專有網頁，以提供不同程度的電子自學資源予學生在課餘時間提取，並完成自主學習計劃。

(六) 授課老師

2A 鄭子然老師 Ms. Leanne Sung (Oral)

2B 張立老師

2C 黎宛欣老師

2E 關仲言老師 Ms. Leanne Sung (Oral)

(七) 考試評分標準

卷一(作文)佔 80/300 分、卷二(閱讀理解及語文運用)佔 80/300 分、卷三(聆聽)佔 80/300 分、卷四(會話)佔 60/300 分

Week	Topic	Remarks
1-2	1. Introduction: a) Explain types of assignment b) Project teacher's expectation towards class behaviour and policies on collection of assignment 2. Collection and checking of summer assignments 3. Introduction to SDL Reading: 1. Passages in the summer assignments Speaking: 1. Self-introduction 2. Getting to know each other	Book Report 1 (online reading)
3-6	New Treasure Plus 2A (Unit 1) (2BC) / Oxford English FORWARD 2A (Unit 1) (2AE) Reading: 2A & 2E: Text 1: How big data improves & online shopping Text 2 (Core): Support local artisans at Handcrafted 2B & 2C: Text 1: Discussion forum posts Text 2 (Core): Oceanside Text 3: Comments Text 4: Shop reviews Reader: <i>The Speckled Band</i> (2BC) / <i>Sherlock Holmes Short Stories</i> (2AE) Vocabulary building: 1. Going shopping 2. Using collocations about shopping Writing: 1. leaflet Listening: 1. Listening textbook Unit 1 Part B (p.21-23) 2. Listening textbook Unit 1	Grammar Book Seen Dictation 1 Newspaper 1 Self-directed Learning i-Learner

Week	Topic	Remarks
	<p>Speaking:</p> <ol style="list-style-type: none"> 1. IP – Online shopping 2. IP – Shopping habits <p>Grammar:</p> <ol style="list-style-type: none"> 1. Comparatives and superlative adjectives 2. Making Comparisons 3. Conditional (Type 1) 	
7-10	<p>New Treasure Plus 2A (Unit 2) (2BC) / Oxford English FORWARD 2A (Unit 2) (2AE)</p> <p>Reading: 2A & 2E: Text 1: No need to be afraid Text 2 (Core): Watching your step</p> <p>2B & 2C: Text 1: Social media posts Text 2 (Core): Social media (the good and the bad) Text 3: Reasons to log on</p> <p>Reader: <i>The Speckled Band</i> (2BC) / <i>Sherlock Holmes Short Stories</i> (2AE)</p> <p>Vocabulary building:</p> <ol style="list-style-type: none"> 1. Social media 2. Identifying root <p>Writing:</p> <ol style="list-style-type: none"> 1. Feature article <p>Listening:</p> <ol style="list-style-type: none"> 1. Listening textbook Unit 2 Part B (p.53-55) 2. Listening textbook Unit 2 <p>Speaking:</p> <ol style="list-style-type: none"> 1. IP – Mobile phones 2. IP – The internet <p>Grammar:</p> <ol style="list-style-type: none"> 1. Past Continuous Tense 2. Connectives of reason: as, because and since 3. Connectives of result: so, therefore and as a result 	<p>Grammar Book</p> <p>Seen Dictation 2</p> <p>Newspaper 2</p> <p>Uniform Test 1</p> <p>i-Learner</p>
11-14	<p>New Treasure Plus 2B (Unit 5) (2BC) / Oxford English FORWARD 2B (Unit 5) (2AE)</p> <p>Reading: 2A & 2E:</p>	<p>Grammar Book</p> <p>Seen Dictation 3</p> <p>Unseen Dictation</p>

Week	Topic	Remarks
	<p>Text 1: TalkTown Text 2 (Core): Persuasive speech Text 3: The trophy</p> <p>2B & 2C: Text 1: Hidden talents Text 2 (Core): Persuasive speech Text 3: A green turtle's plea</p> <p>Reader: <i>The Speckled Band</i> (2BC) / <i>Sherlock Holmes Short Stories</i> (2AE)</p> <p>Vocabulary building: 1. Threats to wildlife (p.12) 2. Using the prefixes il-, im- and ir-</p> <p>Writing: 1. Persuasive speech</p> <p>Listening: 1. Listening textbook Unit 5 Part B (p.21-23) 2. Listening textbook Unit 5</p> <p>Speaking: 1. IP – Hong Kong wildlife 2. IP – Endangered animals</p> <p>Grammar: 1. Passive voice 2. Using adjectives to express feelings and opinions 3. Question tags^</p>	<p>1</p> <p>Uniform Test 2</p> <p>Self-directed Learning</p> <p>i-Learner</p>
15-17	<p>1. Revision for the First Term Exam 2. Review of the First Term Exam</p>	
18-22	<p>New Treasure Plus 2A (Unit 3) (2BC) / Oxford English FORWARD 2A (Unit 3) (2AE)</p> <p>Reading: 2A & 2E: Text 1: Eat well for good mood Text 2 (Core): Presentation script</p> <p>2B & 2C: Text 1: What health issues are Hong Kong teenagers facing? Text 2 (Core): Sleep problems Text 3: Freddie gets fit</p> <p>Reader: <i>The Speckled Band</i> (2BC) / <i>Sherlock Holmes Short Stories</i> (2AE)</p>	<p>Grammar Book</p> <p>Seen Dictation 4</p> <p>Unseen Dictation 2</p> <p>Newspaper 3</p> <p>i-Learner</p> <p>CNY Holiday Assignment</p> <p>Book Report 2</p> <p>Anthology Units</p>

Week	Topic	Remarks
	<p>Vocabulary building:</p> <ol style="list-style-type: none"> 1. Food and nutrition 2. British English and American English <p>Writing:</p> <ol style="list-style-type: none"> 1. TSA Past Paper 2. Presentation Script **Project-based Learning** <p>Listening:</p> <ol style="list-style-type: none"> 1. Listening textbook Unit 3 Part B (p.85-87) 2. Listening textbook Unit 3 <p>Speaking:</p> <ol style="list-style-type: none"> 1. IP – Eating healthily 2. IP – How to stay fit and healthy <p>Grammar:</p> <ol style="list-style-type: none"> 1. Present Perfect Tense 2. Adverbs of degree 3. Conditional (type 0) 4. Conditional (type 2)^ (U8) 	7-8
23-27	<p>New Treasure Plus 2B (Unit 6) (2BC) / Oxford English FORWARD 2B (Unit 6) (2AE)</p> <p>Reading:</p> <p>2A & 2E:</p> <p>Text 1: Ageing gracefully Text 2 (Core): Five tips for looking and feeling great ** Unit 8 Text 1: Survey report on toxic positivity</p> <p>2B & 2C:</p> <p>Text 1: Marcie dresses up Text 2 (Core): Four ways to look amazing on a budget Text 3: What affects first impression?</p> <p>Reader: <i>The Speckled Band</i> (2BC) / <i>Sherlock Holmes Short Stories</i> (2AE)</p> <p>Vocabulary building:</p> <ol style="list-style-type: none"> 1. Describing outfits 2. Using the suffixes -er, -or, -ist and -ee <p>Writing:</p> <ol style="list-style-type: none"> 1. Listicle <p>Listening:</p> <ol style="list-style-type: none"> 1. Listening textbook Unit 6 Part B (p.53-55) 2. Listening textbook Unit 6 <p>Speaking:</p>	<p>Grammar Book</p> <p>Seen Dictation 5</p> <p>Newspaper 4</p> <p>Self-directed learning</p> <p>i-Learner</p> <p>Easter Holiday Assignment</p> <p>Uniform Test 3</p>

Week	Topic	Remarks
	1. IP – How to look good 2. IP – Fashion and beauty for the elderly Grammar: 1. Defining relative clauses 2. Non-defining relative clauses 3. Using would rather...(that) and prefer...(to)	
28-32	New Treasure Plus 2B (Unit 7) (2BC) / Oxford English FORWARD 2B (Unit 7) (2AE) Reading: 2A & 2E: Text 1: Future shock Text 2 (Core): In a lonely mountain pass 2B & 2C: Text 1: Hong Kong Hauntings Text 2 : Blurb Text 3 (Core): The cave Text 4: Pranked on Halloween Reader: <i>The Speckled Band</i> (2BC) / <i>Sherlock Holmes Short Stories</i> (2AE) Vocabulary building: 1. Describing information 2. Understanding antonyms Writing: 1. Story in the first person 2. TSA Past Paper Listening: 1. Listening textbook Unit 7 Part B (p.85-87) 2. Listening textbook Unit 7 Speaking: 1. IP – Mysteries around the world 2. IP – Hong Kong mysteries Grammar: 1. Using be used to and used to 2. Wh-words and to-infinitives 3. Reporting orders, requests and advice	Grammar Book Seen Dictation 6 Book Report 3 i-Learner Uniform Test 4
33-34	1. Revision for the Final Term Exam	

家課種類	數量
1. 作文	每兩至三週一次，全年共八次。
2. 作文改正及常犯錯誤改正練習	每兩至三週一次
3. 英文文法練習	每一至兩週一課
4. 英文默書	每兩至三週二次
5. 剪報練習	全年至少四次
6. 專題報告	全年一次
7. 閱讀報告	全年至少三次
8. 自主學習計劃	全年至少八次
9. 假期作業	農曆新年、復活節、暑假
10. 統一測驗	全年四次(每學期二次)
11. i-Learner 網上自主學習	每日一篇網上練習(星期一至五)