

中一級 英國語文科  
(2024 - 2025)

(一) 本科的目標

1. 學生能有足夠的英語能力以輔助他們繼續學習或就業。
2. 學生能了解及有足夠的練習來掌握各級應有的語言水準。
3. 學生對學習英語有興趣及動力。
4. 學生能主動參與課堂內外的英語活動。
5. 教師能運用適當的教學策略提升學生的英語能力。

(二) 課堂安排

本科根據課程發展署頒佈之各課程指引為基礎，著重增強學生讀、講、聽、寫四方面的英語能力，所以在課堂的安排亦因應四方面的比重。

英文課	每週共六節
作文	一節
閱讀理解及文法／默書	二節
自主學習計劃(聆聽／會話)	一節
聆聽練習	一節
會話練習	一節

(三) 教學計劃

1. 在中一至中六，本科為使學生對教授的內容更能掌握，特別設計了「主題教學」，將所讀、講、聽、寫的活動都集中在一主題內，加強學生對此主題的認識及練習。
2. 作為課堂延續活動，本科亦在每學期為各級安排一次課外延伸教學活動，包括有專題研習、比賽或電影欣賞。
3. 為協助英文成績較弱或成績較佳學生有更進一步的成就，本科亦安排適當的學習活動，如補課及延伸活動。
4. 初中課程特別加入了自主學習計劃(SDL)及使用電子學習(e-Learning)的教學元素，進一步提升學生學習英語的興趣，並能指導學生更有效地學習英語。

(四) 對學生的期望

1. 學生對英語運用具自信心
2. 學生能與別人用英語傳意溝通
3. 學生能主動投入及積極參與課堂內外的英語活動
4. 學生能自發地尋求進步及協助

(五) 資源

除圖書館內的英語學習資源外，本科設有英語自學中心，內有各類英語學習資源，包括英文書籍、電腦光碟、歌曲或電影光碟、雜誌及遊戲可供學生在課餘使用。今年新增本科專有網頁，以提供不同程度的電子自學資源予學生在課餘時間提取，並完成自主學習計劃。

(六) 授課老師

1A 黎宛欣老師 Ms. Leanne Sung (Oral)

1B 鄺子然老師

1C 林芷晴老師

1E 吳詠琪老師 Ms. Leanne Sung (Oral)

(七) 考試評分標準

卷一(作文)佔 90/300 分、卷二(閱讀理解及語文運用)佔 90/300 分、卷三(聆聽)佔 60/300 分、卷四(會話)佔 60/300 分

Week	Topic	Remarks
1-2	<ol style="list-style-type: none"><li>1. Introduction to the lesson</li><li>2. Explain types of assignment</li><li>3. Project teacher's expectation towards class behavior and policies on collection of assignment</li><li>4. Collection and checking of summer assignment</li><li>5. Revision of tenses and core items in the summer holiday exercise</li></ol> <p><b>Writing:</b></p> <ol style="list-style-type: none"><li>1. Goal setting</li></ol> <p><b>Speaking:</b></p> <ol style="list-style-type: none"><li>1. Personal Profile</li></ol>	Book Report 1 (online reading)
3-6	<p><b>New Treasure Plus 1A (Unit 1) (1BC) / Oxford English FORWARD 1A (Unit 1) (1AE)</b></p> <p><b>Reading:</b></p> <p><b>1A &amp; 1E:</b></p> <ol style="list-style-type: none"><li>1. Text 1: My 'nerdy' hobbies</li><li>2. Text 2 (Core): Ollie King</li></ol> <p><b>1B &amp; 1C:</b></p> <ol style="list-style-type: none"><li>1. Text 1: My family photos</li><li>2. Text 2 (Core): All about me</li><li>3. Text 3: stuck in the middle</li></ol> <p>Reader: <i>Robin Hood</i> (1BC) / <i>Alice's Adventures</i> (1AE)</p> <p><b>Vocabulary building:</b></p> <ol style="list-style-type: none"><li>1. Describing personality</li><li>2. Understanding parts of speech</li></ol> <p><b>Writing:</b></p> <ol style="list-style-type: none"><li>1. A personal description</li></ol> <p><b>Listening:</b></p> <ol style="list-style-type: none"><li>1. Textbook Unit 1 Part A Task 1</li><li>2. Listening Book Unit 1</li></ol> <p><b>Speaking:</b></p> <ol style="list-style-type: none"><li>1. Describing people – appearance, feelings and personality</li><li>2. IP Skills</li></ol>	Seen Dictation 1 Newspaper 1 Anthology Units 1, 2 Grammar Book Units 1ABCD & 4B Self-directed Learning i-Learner

Week	Topic	Remarks
	3. IP - Classmate profile  <b>Grammar:</b> 1. Simple present (with Y/N-Questions) 2. Definite and indefinite articles 3. Personal pronouns 4. Demonstrative adjectives and pronouns (U4) 5. Adverbs of frequency	
7-10	<b>New Treasure Plus 1A (Unit 2) (1BC) / Oxford English FORWARD 1A (Unit 2) (1AE)</b>  <b>Reading:</b> <b>1A &amp; 1E:</b> 1. Text 1: What makes a good school 2. Text 2: Build a virtual school with MyDraft 3. Text 3 (Core): What are Finnish schools like? <b>1B &amp; 1C:</b> 1. Text 1: What a day (poem) 2. Text 2 (Core): My school life in the UK 3. Text 3: How to survive online learning  Reader: <i>Robin Hood</i> (1BC) / <i>Alice's Adventures</i> (1AE)  <b>Vocabulary building:</b> 1. School clubs 2. Using a dictionary  <b>Writing 3 / Project:</b> 1. My Dream School  <b>Listening:</b> 1. Textbook Unit 2 Part A Task 1 2. Listening Book Unit 2 <b>Speaking:</b> 1. IP – My School 2. IP - School life – different people, facilities, subjects and aspects of school life <b>Grammar:</b> 1. Present continuous 2. Wh-questions 3. There is/are*** 4. Preposition of place 5. Preposition of time (U4)	Uniform Test 1  Seen Dictation 2  Anthology Units 3, 4  Book report 2  Grammar Book Units 2ABCD & 4A  Self-directed Learning  i-Learner
11-13	<b>New Treasure Plus 1A (Unit 3) (1BC) / Oxford English FORWARD 1A (Unit 3) (1AE)</b>  <b>Reading:</b> <b>1A &amp; 1E:</b> 1. Text 1: Working the food magic	Uniform Test 2  Seen Dictation 3  Unseen Dictation 1

Week	Topic	Remarks
	<p>2. Text 2 (Core): Amata – Heaven in Hysan Avenue  3. Text 3: Japanese soufflé pancakes</p> <p><b>1B &amp; 1C:</b></p> <p>1. Text 1: Taro balls  2. Text 2 (Core): Gram Café and Pancakes  3. Text 3: Curling up with comfort foods</p> <p>Reader: <i>Robin Hood</i> (1BC) / <i>Alice’s Adventures</i> (1AE)</p> <p><b>Vocabulary building:</b></p> <p>1. Ways of cooking  2. Compound nouns</p> <p><b>Writing:</b></p> <p>1. A restaurant review / A short story about a pet</p> <p><b>Listening:</b></p> <p>1. Textbook Unit 3 Part A Task 1  2. Listening Book Unit 3</p> <p><b>Speaking:</b></p> <p>1. Describing Food – appearance, taste and texture  2. Quantities of food  3. IP – Favourite food  4. Designing a new dish  5. Revision for First Term Exam</p> <p><b>Grammar:</b></p> <p>1. Simple past  2. Countable and uncountable nouns  3. Quantity words  4. Talking about quantities  5. Using and, but and or (U4)</p>	<p>Anthology Units 14, 15</p> <p>Newspaper 2</p> <p>Grammar Book Units 3ABCD &amp; 4C</p> <p>Self-directed Learning</p> <p>i-Learner</p>
14	Revision for the First Term Examination	
15	Review of the First Term Examination	
16-20	<p><b>New Treasure Plus 1B (Unit 5) (1BC) / Oxford English FORWARD 1B (Unit 5) (1AE)</b></p> <p><b>Reading:</b></p> <p><b>1A &amp; 1E:</b></p> <p>1. Text 1: Summer festivals  2. Text 2 (Core): Celebrate the magic of the Mid-Autumn Festival</p> <p><b>1B &amp; 1C:</b></p> <p>1. Text 1: A new day to celebrate  2. Text 2 (Core): Chinese festivals to look forward to  3. Text 3: Discussion forum posts</p> <p>Reader: <i>Robin Hood</i> (1BC) / <i>Alice’s Adventures</i> (1AE)</p>	<p>Seen Dictation 4</p> <p>*e-Learning activities</p> <p>Anthology Units 5, 6</p> <p>Newspaper 3</p> <p>Self-directed Learning</p> <p>Book report 3</p>

Week	Topic	Remarks
	<p><b>Vocabulary building:</b></p> <ol style="list-style-type: none"> <li>1. Festivities</li> <li>2. Using words ending in ‘-al’ and ‘-le’</li> </ol> <p><b>Writing:</b></p> <ol style="list-style-type: none"> <li>1. A promotional webpage about an event for a festival</li> </ol> <p><b>Listening:</b></p> <ol style="list-style-type: none"> <li>1. Textbook Unit 5 Part A Task 1</li> <li>2. Textbook Unit 5 Part B Note-taking</li> <li>3. Listening Book Unit 5</li> </ol> <p><b>Speaking:</b></p> <ol style="list-style-type: none"> <li>1. Describing ways of celebrating different festivals</li> <li>2. IP – My favourite festival</li> </ol> <p><b>Grammar:</b></p> <ol style="list-style-type: none"> <li>1. Simple future</li> <li>2. Using ‘be going to’ to talk about the future</li> <li>3. Gerund &amp; to-inf***</li> <li>4. Giving advice and making suggestions(U4)***</li> </ol>	<p>Reading aloud 1</p> <p>i-Learner</p>
21-24	<p><b>New Treasure Plus 1B (Unit 6) (1BC) / Oxford English FORWARD 1B (Unit 6) (1AE)</b></p> <p><b>Reading:</b></p> <p><b>1A &amp; 1E:</b></p> <ol style="list-style-type: none"> <li>1. Text 1: Sport from the sidelines</li> <li>2. Text 2 (Core): Thousands enjoy the Hong Kong Virtual Triathlon</li> </ol> <p><b>1B &amp; 1C:</b></p> <ol style="list-style-type: none"> <li>1. Text 1: Dodgeball Inter-school Competition</li> <li>2. Text 2 (Core): Cheung Ka-long takes Olympic gold home</li> <li>3. Text 3: How to host a virtual watch party</li> </ol> <p>Reader: <i>Robin Hood</i> (1BC) / <i>Alice’s Adventures</i> (1AE)</p> <p><b>Vocabulary building:</b></p> <ol style="list-style-type: none"> <li>1. Sporting moments</li> <li>2. Using action verbs</li> </ol> <p><b>Writing:</b></p> <ol style="list-style-type: none"> <li>1. A news article about a special sporting event</li> </ol> <p><b>Listening:</b></p> <ol style="list-style-type: none"> <li>1. Textbook Unit 6 Part A Task 1</li> <li>2. Textbook Unit 6 Part B Note-taking</li> <li>3. Listening Book Unit 6</li> </ol>	<p>Uniform Test 3</p> <p>Seen Dictation 5</p> <p>Unseen Dictation 2</p> <p>Book report 4</p> <p>Anthology Units 11, 12</p> <p>Newspaper 4</p> <p>Reading aloud 2</p> <p>Self-directed Learning</p> <p>i-Learner</p>

Week	Topic	Remarks
	<p><b>Speaking:</b></p> <ol style="list-style-type: none"> <li>Outdoor activities – different activities and describing feelings about experience</li> <li>IP – Outdoor activities</li> </ol> <p><b>Grammar:</b></p> <ol style="list-style-type: none"> <li>Adjs ending in –ed and –ing</li> <li>Possessive forms***</li> <li>Possessive Adjs and possessive Prns***</li> <li>Advs of manner</li> <li><u>Reflexive pronouns(U4)</u></li> </ol>	
25-29	<p><b>New Treasure Plus 1B (Unit 7) (1BC) / Oxford English FORWARD 1B (Unit 7) (1AE)</b></p> <p><b>Reading:</b></p> <p><b>1A &amp; 1E:</b></p> <ol style="list-style-type: none"> <li>Text 1: Tours for all tastes</li> <li>Text 2 (Core): Guangzhou – captivating, colourful and close</li> </ol> <p><b>1B &amp; 1C:</b></p> <p>Text 1: Revisit Hong Kong’s unique history  Text 2 (Core): Insta-worthy swimming shed  Text 3: Satisfying staycation</p> <p>Reader: <i>Robin Hood</i> (1BC) / <i>Alice’s Adventures</i> (1AE)</p> <p><b>Vocabulary building:</b></p> <ol style="list-style-type: none"> <li>Taking pictures</li> <li>Using suffixes</li> </ol> <p><b>Writing:</b></p> <ol style="list-style-type: none"> <li>A blog entry about the best places to take photos in HK</li> <li>TSA Past Paper</li> </ol> <p><b>Listening:</b></p> <ol style="list-style-type: none"> <li>Textbook Unit 7 Part A Task 1</li> <li>Textbook Unit 7 Part B Note-taking</li> <li>Listening Book Unit 7</li> </ol> <p><b>Speaking:</b></p> <ol style="list-style-type: none"> <li>Different countries – nationalities, cultures and tourist spots</li> <li>Design a dream holiday</li> <li>IP – My favourite holiday Revision for Final Exam</li> </ol> <p><b>Grammar:</b></p> <ol style="list-style-type: none"> <li>Order of Adjectives***</li> <li>Prepositions of movement and transport</li> </ol>	<p>Uniform Test 4</p> <p>Seen Dictation 6</p> <p>*e-Learning activities</p> <p>Anthology Units 9, 10</p> <p>Reading aloud 3</p> <p>Self-directed Learning</p> <p>i-Learner</p>

Week	Topic	Remarks
	3. Imperatives 4. Using too much, too many, too little, too few and enough(U4)	
30-31	Revision for the Final Examination	

家課種類	數量
1. 作文	每兩至三週一次，全年共八次。
2. 作文改正及常犯錯誤改正練習	每兩至三週一次
3. 英文文法練習	每一至兩週一課
4. 英文默書	每兩至三週一次
5. 專題報告	全年一次
6. 閱讀報告	全年至少三次
7. 剪報練習	全年至少四次
8. 自主學習計劃	全年至少八次
9. 假期作業	農曆新年、復活節、暑假
10. 統一測驗	全年四次 (每學期二次)
11. i-Learner 網上自主學習	每日一篇網上練習 (星期一至五)