

英國語文科  
中三級  
(2021 - 2022)

1. 本科的目標

1. 學生能有足夠的英語能力以輔助他們繼續學習或就業。
2. 學生能了解及有足夠的練習來掌握各級應有的語言水準。
3. 學生對學習英語有興趣及動力。
4. 學生能主動參與課堂內外的英語活動。
5. 教師能運用適當的教學策略提升學生的英語能力。

2. 課堂安排

本科根據課程發展署頒佈之各課程指引為基礎，著重增強學生讀、講、聽、寫四方面的英語能力，所以在課堂的安排亦因應四方面的比重。

英文課	每週共六節
作文	一節
閱讀理解及文法／默書	二節
自主學習計劃(聆聽／會話)	一節
聆聽練習	一節
會話練習	一節

3. 教學計劃

1. 在中一至中六，本科為使學生對教授的內容更能掌握，特別設計了「主題教學」，將所有讀、講、聽、寫的活動都集中在一主題內，加強學生對此主題的認識及練習。
2. 作為課堂延續活動，本科亦在每學期為各級安排一次課外延伸教學活動，包括有專題研習及比賽。
3. 為協助英文成績較弱或成績較佳學生有更進一步的成就，本科亦安排適當的學習活動，如補課及延伸活動。
4. 中三課程特別加入了 Readers' Theatre 的教學元素，進一步提升學生的說話能力。
5. 今年，為了鞏固學習，中三級學生將繼續進行電子學習的自主學習部分。

4. 對學生的期望

1. 在全港性基本能力評估中達標
2. 學生對英語運用具自信心
3. 學生能與別人用英語傳意溝通

4. 學生能主動投入及積極參與課堂內外的英語活動

5. 學生能自發地尋求進步及協助

5. 資源

除圖書館內的英語學習資源外，本科設有英語自學中心，內有各類英語學習資源，包括英文書籍、電腦光碟、錄影帶、歌曲或電影光碟、雜誌及遊戲可供學生在課餘使用。

6. 授課老師

3A 梁冬好老師

Ms. Leanne Sung (Oral)

3B 李國柱老師

3C 廖敏珊老師 / 莫佩璇老師

3D 張詩慧老師 / 莫佩璇老師

3E 余潔儀老師

Ms. Leanne Sung (Oral)

7. 考試評分標準

卷一(作文)佔 80/300 分、卷二(閱讀理解及語文運用)佔 80/300 分、卷三(聆聽)佔 80/300 分、卷四(會話)佔 60/300 分

Week	Topic	Remarks
1-5	<b>Longman English Spark JS3A (Unit 1) (3ABCD) / Longman English EDGE JS3A (Unit 1) (3E)</b>  <b>Language Items:</b> 1. Tenses 2. Simple Present 3. Simple Past 4. Present Perfect *Optional: Give advice and talk about necessity using should, ought to, must and have to  <b>Reading:</b> Unit 1 Healthy body, Healthy mind (Theme: healthy living) Core: Text 1  <b>Writing 1:</b> Write a letter of advice to a student who is under stress (Unit 1 p.15-17)  <b>Listening:</b> Unit 1	Checking of holiday assignments  Uniform Dictation (Seen 1)  Newspaper Reading 1  Grammar Units 3 - 6, *8

Week	Topic	Remarks
	<p>Healthy body, Healthy mind</p> <p><b>Speaking:</b></p> <ol style="list-style-type: none"> <li>1. Talk about unhealthy habits</li> <li>2. Talk about ways to deal with stress and unhappiness</li> <li>3. Discuss problems students need to face</li> </ol>	
6-9	<p><b>Longman English Spark JS3A (Unit 2) (3ABCD) / Longman English EDGE JS3A (Unit 2) (3E)</b></p> <p><b>Language Items:</b></p> <ol style="list-style-type: none"> <li>1. Imaginary situations (Conditional Type 2)</li> <li>2. Gerunds and to-infinitives</li> <li>3. Bare infinitives</li> </ol> <p><b>Reading:</b> Unit 2 Advertising (Theme: communication) Core: Text 1 Reader: Frankenstein</p> <p><b>Writing 2:</b> Design an advertisement and write a letter of proposal (Unit 2 p.35–38) / Collect 2 advertisements and talk about why they impress you (Unit 2 p.36)</p> <p><b>Listening:</b> Unit 2 Advertising</p> <p><b>Speaking:</b></p> <ol style="list-style-type: none"> <li>1. Talk about unhealthy habits</li> <li>2. Talk about ways to deal with stress and unhappiness</li> <li>3. Discuss problems students need to face</li> <li>4. Talk about advertisements in different places</li> <li>5. Discuss how advertisements persuade their audience</li> </ol>	<p>1<sup>st</sup> Book Report</p> <p>Uniform Test 1 (Uniform Test Week)</p> <p>Uniform Dictation (Seen 2)</p> <p>Grammar Units 12 - 14</p>
10-14	<p><b>Longman English Spark JS3A (Unit 3) (3ABCD) / Longman English EDGE JS3A (Unit 3) (3E)</b></p>	<p>2<sup>nd</sup> Book Report (Dec)</p> <p>Uniform</p>

Week	Topic	Remarks
	<p><b><u>Language Items:</u></b>  1. Reported speech Reporting Statements, Questions, Orders, Advice</p> <p>* Optional:  Make suggestions using could or might</p> <p><b><u>Reading:</u></b> Unit 3  Let's innovate (Theme: work and technology)  Core: Text 2  Reader: Frankenstein</p> <p><b><u>Writing 3:</u></b>  Write a blog entry about an innovation (Unit 3 p.55–58)</p> <p><b><u>Writing 4:</u></b>  A description about a game/toy students design in order to learn or teach English (<i>TSA 2017</i>)</p> <p><b><u>Listening:</u></b> Unit 3  Let's innovate</p> <p><b><u>Speaking:</u></b>  1. Talk about famous innovators  2. Talk about interesting inventions  3. Discuss what can be innovated to make lives easier</p>	<p>Dictation  (Seen 3)</p> <p>TSA Practice Paper 1</p> <p>Newspaper Reading 2</p> <p>EA Day (Nov.)</p> <p>Grammar Units 10, *8</p>
15	Revision for the First Term Exam	
16	Exam Review	
17-21	<p><b>Longman English Spark JS3B (Unit 5) (3ABCD) / Longman English EDGE JS3B (Unit 5) (3E)</b></p> <p><b><u>Language Items:</u></b>  1. Passive Voice</p> <p>Optional:  Word Formation</p>	<p>Uniform Dictation (Seen 4)</p> <p>TSA Practice Paper 2</p> <p>Newspaper</p>

Week	Topic	Remarks
	<p><b><u>Reading:</u></b> Unit 5 Think before you shop (Theme: social issues) Core: Text 2 Reader: Frankenstein</p> <p><b><u>Writing 5:</u></b> Write a speech about responsible shopping (<i>Unit 5 p.18-19</i>)</p> <p><b><u>Listening:</u></b> Unit 5 Think before you shop</p> <p><b><u>Speaking:</u></b> 1. Talk about shopping habits 2. Discuss what responsible shopping habits are</p>	<p>Reading 3</p> <p>Grammar Units 11, *19</p>
22-26	<p><b>Longman English Spark JS3B (Unit 6) (3ABCD) / Longman English EDGE JS3B (Unit 6) (3E)</b></p> <p><b><u>Language Items:</u></b> 1. Linking words 2. Expressions to persuade 3. Expressions to call for action 4. Expressions to introduce arguments</p> <p>* Optional: Adjective patterns</p> <p><b><u>Reading:</u></b> Unit 6 Science in our lives (Theme: science and technology) Core: Text 2 Reader: Frankenstein</p> <p><b><u>Writing 6:</u></b> Write a short story with a science fiction theme (<i>Unit 6 p.35-38</i>)</p> <p><b><u>Listening:</u></b> Unit 6 Science in our lives</p>	<p>3<sup>rd</sup> Book Report (Mar)</p> <p>Uniform Test 2 (Uniform Test Week)</p> <p>Uniform Dictation (Seen 5)</p> <p>TSA Practice Paper 3</p> <p>Grammar Units 17, 18. *16</p>

Week	Topic	Remarks
	<p><b><u>Speaking:</u></b></p> <ol style="list-style-type: none"> <li>Talk about how we use or may use science in the present and future</li> <li><u>Discuss a science fiction that you like</u></li> </ol>	
27-31	<p><b>Longman English Spark JS3B (Unit 7) (3ABCD) / Longman English EDGE JS3B (Unit 7) (3E)</b></p> <p><b><u>Language Items:</u></b></p> <ol style="list-style-type: none"> <li>Past Perfect Tense &amp; Past Perfect Continuous</li> <li>Past unreal situations (Conditional Type 3)</li> </ol> <p>* Optional: Reporting questions</p> <p><b><u>Reading:</u> Unit 7</b> Protect our wildlife (Theme: nature and the environment) Core: Text 1</p> <p><b><u>Writing 7:</u></b> Write a letter to the editor about an endangered species (Unit 7 p.55-58)</p> <p><b><u>Writing 8:</u></b> A speech about how students can prepare for exams (TSA 2016)</p> <p><b><u>Listening:</u> Unit 7</b> Protect our wildlife</p> <p><b><u>Speaking:</u></b></p> <ol style="list-style-type: none"> <li>Talk about how we use or may use science in the present and future</li> <li>Discuss a science fiction that you like</li> </ol>	<p>Uniform Dictation (Seen 6)</p> <p>TSA Mock Test</p> <p>Newspaper Reading 4</p> <p>Grammar Units 7, 12</p> <p>TSA Oral Exam</p>
32	Revision for Final Exam	

家課種類	數量
1. 作文	每兩至三週一次，全年共八次。
2. 作文改正及常犯錯誤改正練習	每兩至三週一次

3. 英文文法練習	每兩至三週一課
4. 英文默書	每三週一次
5. 自主學習計劃	全年至少二十四次
6. 報章閱讀	全年至少四次
7. 閱讀報告	全年至少三次
8. 假期作業	聖誕節、農曆新年、復活節、暑假
9. 統一測驗	全年三次(包括 TSA 模擬測驗)
10. 全港性系統評估練習	全年至少三次